

Learn, Teach & Get Paid!



# THE HIGH SCHOOL APPRENTICESHIP PROGRAM

## AT THE MUSEUM OF JEWISH HERITAGE A LIVING MEMORIAL TO THE HOLOCAUST

Apply now for a paid, in-depth internship where you learn about history, different cultures, and making a difference in the world.



MUSEUM OF  
JEWISH HERITAGE  
A LIVING MEMORIAL  
TO THE HOLOCAUST

**Applications Due November 22**

Application Inside

## PART I: STUDENT APPLICATION

In addition to completing this application form, please respond to the **essay questions**, obtain a **letter of recommendation** from a social studies or language arts teacher, and request a **copy of your school transcript**. Applications are due November 22.

PLEASE WRITE CLEARLY

LAST NAME	FIRST NAME	BIRTH DATE	GENDER
HOME ADDRESS			
CITY	STATE	ZIP	
HOME PHONE	CELL PHONE	E-MAIL	
EMERGENCY CONTACT	PHONE	RELATIONSHIP	
SCHOOL NAME	GRADE (9, 10, 11, 12)		
SCHOOL ADDRESS	SCHOOL PHONE		
NAME OF TEACHER WRITING YOUR RECOMMENDATION			

How did you hear about the Apprenticeship? Circle all that apply.

MUSEUM WEBSITE   GOOGLE   SCHOOL ADVISOR   APPLICATION BROCHURE   TEACHER   FORMER APPRENTICE   YOUTUBE VIDEO   SOCIAL MEDIA

EXPLAIN (PLEASE LIST TEACHER OR FRIEND'S NAME AND/OR TYPE OF SOCIAL MEDIA)

Are you legally eligible to work in the United States? ☐ Yes ☐ No

*(Proof of eligibility is required after an offer is extended in accordance with the law.)*

## ESSAYS

PLEASE ANSWER THE FOLLOWING QUESTIONS ON A SEPARATE PIECE OF PAPER.  
EACH ANSWER MAY BE A FEW BRIEF SENTENCES IN LENGTH.

1. Describe yourself as a student, and tell us about your academic interests.
2. Describe your extracurricular activities and why they are important to you.
3. Explain what you did last summer.
4. Tell us about a favorite book and describe why you enjoyed it.

PLEASE ANSWER THE FOLLOWING QUESTIONS ON A SEPARATE PIECE OF PAPER.  
EACH ANSWER MAY BE SEVERAL PARAGRAPHS IN LENGTH.

1. Based on what you know of the Museum and the High School Apprenticeship Program, explain why you would like to be an Apprentice. What will you gain? What will you contribute? What will challenge you?
2. Expand on a particular experience that has taught you about the benefits and challenges of being part of a diverse community.
3. Choose a place, person, issue, concept, or event and explain why it is significant to you.

## PART II: TEACHER RECOMMENDATION

Please return the **recommendation** in a **signed** and **sealed envelope** to the applicant no later than **November 22**.

Feel free to use a separate sheet of paper.

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TEACHER'S NAME

E-MAIL

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SCHOOL'S NAME

PHONE

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STUDENT'S NAME

1. How long and in what capacity have you known the applicant?

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2. Please comment on the applicant's academic ability, motivation, and quality of work, including both strengths and weaknesses.

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3. Please comment on the applicant's character, communication skills, and ability to teach and learn from others, including both strengths and weaknesses.

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## FREQUENTLY ASKED QUESTIONS

### “What is the High School Apprenticeship Program?”

The High School Apprenticeship Program at the **Museum of Jewish Heritage – A Living Memorial to the Holocaust** offers New York City public high school students a challenging program of work and study as they learn about Jewish heritage, the Holocaust, and what goes on “behind-the-scenes” at a museum.

**TRAINING:** On Wednesdays from February through June, Apprentices participate in after-school seminars twice a month. Museum professionals lead these seminars, which explore 20th and 21st century Jewish history in the context of the Museum of Jewish Heritage’s collection. Apprentices are then prepared for full-time summer jobs at this institution.

**SUMMER EMPLOYMENT:** From the end of June through mid-August, Apprentices have full-time paid positions at the Museum. Through a close mentoring relationship with staff, Apprentices explore the curatorial, educational, administrative, and operational sides of the Museum. The summer apprenticeship also includes listening to survivor testimony, field trips, and leading tours for summer youth groups.

Apprentices are paid for their participation in the program.

### “What qualities are you looking for in an Apprentice?”

We seek mature, disciplined, articulate, and energetic students from New York City public high schools. Students must be prepared for challenging academic seminars (February-June) and full-time summer work (end of June-August) at the Museum.

Completed applications should give insight into the student’s intellectual curiosity, willingness to work hard, and personal integrity. Interviews of applicants may be requested in January.

### “Am I eligible?”

Students from all backgrounds from New York City public and charter high schools are encouraged to apply.

## DETAILS

PLEASE SEND ALL APPLICATION MATERIALS BY NOVEMBER 22 TO:

Attn: High School Apprenticeship Program  
Museum of Jewish Heritage  
A Living Memorial to the Holocaust  
Edmond J. Safra Plaza  
36 Battery Place  
New York, NY 10280

## CHECKLIST

- ☐ Application form
- ☐ Essays
- ☐ High School Transcript
- ☐ Teacher Recommendation

Questions? Need another copy?

E-mail: [jarruda@mjhny.org](mailto:jarruda@mjhny.org)  
Phone: 646.437.4273

## APPLICATIONS DUE NOVEMBER 22

*The High School Apprenticeship Program is made possible by the generous support of the Ellen & Ronald Block Family Foundation, Con Edison, and The Slomo and Cindy Silvian Foundation, Inc.*



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Edmond J. Safra Plaza | 36 Battery Place | New York, NY 10280  
646.437.4202 | [mjhny.org](http://mjhny.org) | [@mjhnews](https://www.instagram.com/mjhnews)

